



# Central Bucks Middle School Parent Focus Group Feedback



## 1. What do you believe a middle school philosophy should include in the CBSD?

- Well-rounded, rigorous curriculum
- Social-emotional development programs
- Exploratory course offerings
- Developmentally appropriate programs and challenges
- Fun learning environment / Welcoming school community

## 2. What are your middle school child's needs?

- Balance of rigor / emotional support
- Enjoyment in schooling
- Learning experiences to become independent
- More sleep
- Time management and organizational skills

## 3. Does the current schedule meet the social/emotional needs of our students?

- Varied responses of “yes” and “no” across buildings
- Needs between 7th, 8th, and 9th vary and must be addressed differently
- Buildings must maintain strong academic focus, but schedule must remain flexible
- Teaming helps support students' social/emotional needs

## 4. Do students have enough exposure to technology instruction in the current schedule?

- Consensus across all buildings was “no”
- Increased awareness of digital citizenship and social media needed
- Benchmarks needed for technological skill level development across grades
- More exposure and daily access to technology
- Equal student/teacher access and use of technology in all classes needed

## 5. What does the middle school schedule lack if anything?

- “Process” of teaching and learning just as important as data and results
- Time for team teachers to team plan and support students
- Exposure to “specials” courses
- Computer technology
- The limiting nature of 9th grade in a middle school while students earn high school credits